

## DOCUMENT RESUME

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## ABSTRACT

Most of the 15 test descriptions included in this bibliography are equivalency tests in the field of psychology used to grant credit by examination at the college level. Some achievement tests are also described. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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# PSYCHOLOGY

ED 368 749

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TEST COLLECTION  
EDUCATIONAL TESTING SERVICE  
PRINCETON, NJ 08541

PSYCHOLOGY ACHIEVEMENT  
NOVEMBER 1992

SUPERSEDES AUGUST, 1989 EDITION

## INTRODUCTION

### Scope of Bibliography

Most of the test descriptions included in this bibliography are about equivalency tests used to grant credit by examination at the college level. Some achievement tests are also described.

### Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

### Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC018290 ETS 8802.

TI TITLE: Advanced Placement Program: Psychology.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.

YR YEAR: 88.

AV AVAILABILITY: Advanced Placement Program; Educational Testing Service, CN6670; Princeton, NJ 08541-6670.

GL GRADE LEVEL: 10; 11; 12.

NT NOTES:

TIME: 120; approx.

AB ABSTRACT: The Advanced Placement Program series consists of twenty-nine tests in humanities, sciences, social sciences, and mathematics. These tests were designed to accompany accelerated high school course descriptions and teaching materials and may result in the granting of college credit, or sophomore standing, from participating colleges to students who score well on these tests. Each covers the equivalent of a full year college course. Students' grades are reported to the colleges of their choice. Tests are administered at participating schools. This psychology examination assumes that the student has had at least one semester of college-level preparation. Questions are multiple choice and free-response. Seventy-five minutes are allowed for the multiple choice section and forty-five for the essay. Covers psychological methods, approaches, history, biological bases of cognition, motivation and emotion, developmental psychology, personality testing and individual differences, abnormal psychology, treatment of disorders, and social psychology.

AN ACCESSION NUMBER: TC017330 ETS 9112.

TI TITLE: Major Field Achievement Tests: Psychology.

DT SUBTESTS: Experimental Psychology; Social Psychology.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.

YR YEAR: 88.

AV AVAILABILITY: Educational Testing Service; Higher Education Assessment, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES: See also Major Field Achievement Tests in: Biology (TC 017316); Business (TC 017317), Chemistry (TC 017318); Computer Science (TC 017319), Economics (TC 017320), Education (TC 017321), Engineering (TC 017322), Geology (TC 017323), History (TC 017324), Literature in English (TC 017325), Mathematics (TC 017326), Music (TC 017327), Physics (TC 017328), Political Science (TC 017329), Sociology (TC 017331).

TIME: 120.

ITEMS: 140.

AB ABSTRACT: The entire series consists of sixteen objective, end-of-program tests designed to measure student outcomes of undergraduate education. These are based on the Graduate Record Examinations (GRE) Subject Tests and a portion of the Undergraduate Assessment Program. National comparative data are available. The test can be administered by an institution in-house at any time. Additional locally written questions can be added. May be administered to college seniors majoring in a field. Total scores

are reported on a scale from 100-120. Group means and standard deviations are reported. For the psychology test, subscores are reported for individual students in Experimental and Social Psychology. The test is scored by the publisher. The psychology test items are based on such materials as a description of an experiment, or graphs of psychological functions. Questions may require students to identify theories, psychologists, methods, analyze relationships, apply principles, draw conclusions from experimental data, and evaluate experiments. In addition, group scores are reported for groups of five or more students in the subtest areas of: Learning, Cognition, and Perception; Ethology and Comparative Psychology; Sensory and Physiological; Developmental Psychology; Clinical, Abnormal and Personality; Social Psychology; Measurement and Methodology.

AN ACCESSION NUMBER: TC017134 ETS 9104.  
 TI TITLE: Knowledge Master.  
 AU INSTITUTIONAL AUTHOR: Academic Hallmarks, Durango, CO.  
 YR YEAR: 81.  
 AV AVAILABILITY: Academic Hallmarks; P.O. Box 998; Durango, CO 81302.  
 GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.  
 AB ABSTRACT: This item pool or library of test items is contained on 47 Apple II compatible disks. It was designed for use in testing or quizzing students on screen or in print, or as flash cards for academic competition. Items are arranged in difficulty levels based on Bloom's Taxonomy. Includes over 18,000 questions covering high school curriculum areas. A similar series is available for junior-high and middle schools. Covers: American history, government, world history, geography, economics, law, current events, mathematics, geometry, word problems, biology, health, psychology, physics, chemistry, astronomy, meteorology, geology, oceanography, building trades, sports, fine arts, English, spelling, vocabulary, literature, mythology, Shakespeare, social studies, life science, earth science, physical science. A separate short answer series is produced for "Knowledge Bowl" type competitions. New sets of secure questions for local, regional or state competitions are produced yearly.

AN ACCESSION NUMBER: TC016753 ETS 9004.  
 TI TITLE: DANTES: Lifespan Developmental Psychology.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.  
 YR YEAR: 87.  
 AV AVAILABILITY: DANTES Program Office; Educational Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 90; approx.  
 ITEMS: 100.



AB ABSTRACT: The DANTES program is a series of secure tests administered by postsecondary institutions to grant credit by examination for education gained outside the classroom. Examinations may be worth from two to six credit hours in a baccalaureate program, baccalaureate upper division program, or a technical program. A minimum score for credit has been established by the American Council on Education. Individual institutions administer the examinations, as well as set the fees and schedules. These instruments complement the College Board's College Level Examination Program (CLEP) with several instruments in applied technology. They were originally developed for military personnel. Major areas of assessment include mathematics, social science, physical science, business, foreign language, and applied technology. For each test a fact sheet containing the curriculum specifications of the course, a list of texts on which the test is based, and statistical information, is available. Qualified administrators and faculty may borrow sample tests for a period of thirty days. Covers study of lifespan development; biological development; perception, learning, memory; cognition and language; social, emotional, and personality development.

AN ACCESSION NUMBER: TC016037 ETS 8904.

TI TITLE: NTE Specialty Area Tests: School Psychologist Examination.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.

YR YEAR: 88.

AV AVAILABILITY: NTE Programs; Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 120.

AB ABSTRACT: This test is designed to measure an examinee's knowledge of underlying principles and generally accepted practices of school psychologists in order to assist educational institutions in their preparation and to provide quantitative information useful in their certification. It is intended for use with Master's degree level students who have had a supervised practicum. Covers assessment, intervention, evaluation, professional practice, psychological foundations, educational foundations. Questions focus on both content and process issues that are relevant to the school setting.

AN ACCESSION NUMBER: TC013929 ETS 8503.  
 TI TITLE: ACT Proficiency Examination Program: Abnormal Psychology.  
 AU INSTITUTIONAL AUTHOR: American Coll. Testing Program, Iowa City, IA.  
 YR YEAR: 85.  
 AV AVAILABILITY: American College Testing Program; P.O. Box Box 168;  
 Iowa City, IA 52240.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 180; approx.  
 ITEMS: 150.  
 AB ABSTRACT: Developed as part of one of two New York programs, the College Proficiency Examination Program and the Regents External Degree Program. Designed to assist postsecondary institutions in granting credit by examination. Tests are updated periodically. Administered by the American College Testing Program in all states except New York. Based on material normally taught in a one-semester course at the upper division level of an undergraduate program. Tests for knowledge and understanding of the historical background of abnormal psychology, major conceptualizations in the area, and the nature and description of abnormal disorders as well as their definitions, classification, etiology, and major treatments.

AN ACCESSION NUMBER: TC011881 ETS 8502.  
 TI TITLE: ACT Proficiency Examination Program: Foundations of Gerontology.  
 DT SUBTESTS: Theories and Concepts; Demography of Aging; Minorities; Biology; Health; Economics, Work, and Retirement; Environment; Psychology; Mental Health and Illness; Politics, Policy, and Legal Rights; Sociology; Death and Dying.  
 AU INSTITUTIONAL AUTHOR: American Coll. Testing Program, Iowa City, Iowa.  
 YR YEAR: 82.  
 AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 180; approx.  
 AB ABSTRACT: Developed as part of one of two New York programs, the College Proficiency Examination Program and the Regents External Degree Program. Designed to assist postsecondary institutions in granting credit by examination. Tests are updated periodically. Measures knowledge and understanding of biological, psychological, and social aspects of aging. Candidate is expected to have an awareness of needs and realities involved in the aging process. Administered by American College Testing Program in all states except New York.

AN ACCESSION NUMBER: TC008581 ETS 8502.  
 TI TITLE: College-Level Examination Program: Subject Examination in Human Growth and Development.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.  
 YR YEAR: 81.  
 AV AVAILABILITY: College Level Examination Program; Educational Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 90.  
 ITEMS: 90.  
 AB ABSTRACT: CLEP enables both traditional and nontraditional students to earn college credit by examination. Tests are updated periodically. An optional essay section requires knowledge similar to that needed for multiple choice sections. Examination has fourteen major content categories including theoretical foundations; research strategies and methodology; biological aspects of development; perceptual and sensorimotor development, cognitive, language, and emotional development; personality; intelligence testing; influences of schooling; social development; family relations and childrearing practices; learning; and atypical behavior and development.

AN ACCESSION NUMBER: TC008140 ETS 8502.  
 TI TITLE: ACT Proficiency Examination Program: Educational Psychology.  
 AU INSTITUTIONAL AUTHOR: American College Testing Program Iowa City, Iowa.  
 YR YEAR: 82.  
 AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 180; approx.  
 AB ABSTRACT: Developed as part of one of two New York programs, the College Proficiency Examination Program and the Regents External Degree Program. Designed to assist postsecondary institutions in granting credit by examination. Test covers terminology, concepts, theories, and principles in the following areas: individual growth and development; learning and instruction; the influence of social, cultural and environmental factors, and measurements. Tests are updated periodically. Administered by American College Testing Program in all states except New York.

AN ACCESSION NUMBER: TC007474 ETS 8502.  
 TI TITLE: Michaux Test for Clinical Research Psychologists, Experimental Form 4.  
 DT SUBTESTS: Clinical Psychology and Psychiatry; General and Experimental Psychology; Statistics and Experimental Design.

AU AUTHOR: Michaux-William-W; Suziedelis-Antanas.

YR YEAR: 67.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 116.

AB ABSTRACT: Designed for research purposes only, this test assesses an individual's knowledge of terms used by clinical research psychologists. Yields a total score and three subtest scores.

AN ACCESSION NUMBER: TC007281 ETS 8502.

TI TITLE: The Knowledge About Psychology Test.

AU AUTHOR: Costin-Frank.

YR YEAR: 75.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 13-16.

NT NOTES:

TIME: 30; approx.

ITEMS: 60.

AB ABSTRACT: Test of general knowledge about psychology and psychologists is based on the Facts About Science Test. It is intended for research purposes only. The test consists of two scales of 30 items each. Scale S measures students' understanding of scientific and professional characteristics of psychology. Scale P measures students' perception of personal characteristics of psychologists.

AN ACCESSION NUMBER: TC006841 ETS 9104.

TI TITLE: Aden-Crosthwait Adolescent Psychology Achievement Test.

DT SUBTESTS: Physical; Mental; Emotional; Social.

AU AUTHOR: Aden-Robert-C; Crosthwait-C.

YR YEAR: 63.

AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133-0807.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 45.

ITEMS: 112.

AB ABSTRACT: The only standardized test in adolescent psychology, The Aden-Crosthwait Adolescent Psychology Achievement Test is designed to measure knowledge in four areas: 1) physical; 2) mental; 3) emotional; and 4) social. Primarily measures achievement at the end of an underground course, but can be used as a pre- and post-test and for diagnostic purposes.

AN ACCESSION NUMBER: TC003718 ETS 8502.  
 TI TITLE: Graduate Record Examinations: Subject Tests--Psychology.  
 DT SUBTESTS: Experimental Psychology; Social Psychology.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.  
 YR YEAR: 82.  
 AV AVAILABILITY: Educational Testing Service; Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 TIME: 170.  
 ITEMS: 200.  
 AB ABSTRACT: Designed to measure knowledge and understanding of social and experimental psychology basic to graduate study. Designed to be a power rather than speed test. For reasons of fairness, several editions are available each year. Large print answer sheets are available though the test itself is in regular sized print. In developing each new edition, special effort is made to survey the entire academic field and to include materials from widely differing curricula. Used for selection of applicants for graduate school, selection of fellowship applicants, guidance and counseling, evaluation of the effectiveness of an undergraduate or master's program, requirement for conferral of a degree, senior comprehensive examination at the undergraduate level, and comprehensive examination for advancement to a master's or doctoral program. Known as Cooperative Graduate Testing Program until 1940.

AN ACCESSION NUMBER: TC003625 ETS 8502.  
 TI TITLE: College-Level Examination Program: Subject Examination in Introduction to - Educational Psychology.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.  
 YR YEAR: 81.  
 AV AVAILABILITY: College Level Examination Program; Educational Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 90.  
 ITEMS: 100.  
 AB ABSTRACT: CLEP enables both traditional and nontraditional students to earn college credit by examination. Tests are updated periodically. An optional essay selection requires knowledge similar to that needed for multiple choice sections. Six major content areas include historical, philosophical and theoretical foundations of educational psychology; teaching; evaluation; development; motivation; and learning.

AN ACCESSION NUMBER: TC002727 ETS 8502.  
 TI TITLE: College-Level Examination Program: Subject Examination in Introduction to General Psychology.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 81.

AV AVAILABILITY: College Level Examination Program; Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 90.

ITEMS: 100.

AB ABSTRACT: CLEP enables both traditional and nontraditional students to earn college credit by examination. Tests are updated periodically. Measures knowledge of terminology, principles, and theory as well as ability to comprehend, evaluate or analyze problem situations and to apply knowledge to new situations. Areas covered include physiology and behavior perceptual and sensory experience, motivation and emotion, learning, cognition, life-span development, personality and adjustment, behavioral disorders, social psychology, measurements and statistics, history and philosophy. An optional essay requires knowledge similar to those needed for multiple choice.

## ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

### INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

### COPYRIGHT

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

### WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

### WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

### DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,



Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC\_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC\_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC\_AE@CUA.EDU.

Ask AE@cua.edu  
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